

Model Program Book
**COMMUNITY
SERVICE
PROJECT**



Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the student: YERRAMSETTI VARA PRASAD

Name of the College: MRS. A.V.M. COLLEGE

Registration Number: 720130805089

Period of work: 12/01/22 - 12/11/22

Name & Address of the Government/PSU:

ANDHRA University

YEAR

**SURVEY ON WATER FACILITIES & DRINKING
WATER FACILITIES AT YELAMANCHILI
IN VISAKHAPATNAM DISTRICT**

By

YERRAMSETTI VARA PRASAD

Regd. No. 720130005089



Estd : 1860

**PROJECT WORK SUBMITTED TO MRS. A.V.N. COLLEGE
AFFILIATED TO ANDHRA UNIVERSITY, VISAKHAPATNAM
FOR THE PARTIAL FULFILMENT OF DEGREE OF**

BACHELOR OF SCIENCE

2020-2023

DECLARATION

I, YERRA-SETTI VARA PRASAD, Student of III B.Sc - M.P.C., Mrs. A.V.N College, affiliated to Andhra University here by declared that this project entitled "SURVEY ON WATER FACILITIES & DRINKING WATER FACILITIES AT YELAMANCHILI IN VISAKHAPATANM DISTRICT" is a genuine work carried out by me under the guidance of Mrs. B. Vinatha, Mrs. A.V.N College, Visakhapatnam, Andhra Pradesh. Furthermore, this project work was not submitted to any other institution or University for awarding any Degree.

DATE:

PLACE: Visakhapatnam

Name & Signature of the student

MRS. A.V.N. COLLEGE
VISAKHAPATNAM - 530001
ANDHRA PRADESH



Estd : 1860

CERTIFICATE

This is to certify that project entitled as "SURVEY ON WATER FACILITIES & DRINKING WATER FACILITIES AT YELAMANCHILI IN VISAKHAPATNAM DISTRICT" is a bonafide work done by YERRAMSETTI VARA PRASAD (Regl. No. 720130805089) III B.Sc. - M.P.C. student under guidance. I certify that the project work done by him/her is original and has not been submitted to any other institution.

(M. Seshadri Naidu)
Principal

B.V.K.
(B. Vinestha)
Mentor

Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

Link:

<https://apsche.ap.gov.in/Files/Guidelines%20for%20the%20IT%20Internship%20Community%20service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10-month mandatory internship/on the job training.
2. Consider yourself a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitation.
5. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in the project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Information about the community, including the realities and

- *problems of the society.*
 - *Need for creating awareness on socially relevant aspects/program.*
 - *Acquiring specific Life Skills.*
 - *Learning areas of application of knowledge and technologies related to your discipline.*
 - *Identifying developmental needs of the community/habitation.*
12. *Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.*
 13. *Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets whenever necessary.*
 14. *At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.*
 15. *There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.*
 16. *Do not indulge in any political activities.*
 17. *Ensure that you do not cause any disturbance to the inhabitants of households during your interaction or collection of data.*
 18. *Be cordial but not too intimate with the people you come across during your service activities.*
 19. *You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.*
 20. *If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.*
 21. *Do not forget to keep up your family pride and prestige of your College.*
 22. *Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.*

Community Service Project Report

Submitted in accordance with the requirement for the degree of B.Sc

Name of the College: MPS. A.V.M. COLLEGE

Department: B.Sc (MPC)

Name of the Faculty Guide:

Duration of the CSP: From 12/10/21 To 12/11/22

Name of the Student: YEERAMSETTI VARA PRASAD

Programme of Study: Water facilities and othering water facilities

Year of Study: 2020-2023

Register Number: 710130805089

Date of Submission:

Student's Declaration

I, Dr. Y. V. S. Prasad, a student of Community Service Program,
Reg. No. 21000509039 of the Department of Chemistry
MRS. A.V.M College do hereby declare that I have completed
the mandatory community service from 12/09/22 to 12/11/22 in
Yadama, Btl (Name of the Community/Institution) under the Faculty
Guidance of B. Vittal (Name of the Faculty Guide), Department
of Chemistry in MRS. A.V.M College.

Y. V. S. Prasad
(Signature and Date)

Endorsements

B. Vittal
Faculty Guide

H. Krishna Kumari
Head of the Department
H. KRISHNA KUMARI
HOD IN CHEMISTRY
DEPARTMENT OF CHEMISTRY
MRS. A.V.M. COLLEGE
YADAMA, BTL

H. Krishna Kumari
Principal
PRINCIPAL
MRS. A.V.M. COLLEGE
YADAMA, BTL

Certificate from Official of the Community

This is to certify that Y. Yon Fozard (Name of the Community
Service Volunteer) Reg. No. 8123456789 of ABC College (Name of
the College) underwent community service in
St. James, MD (Name of the Community) from 12/1/12 to
12/15/12. The overall performance of the Community Service Volunteer during
his/her community service is found to be Satisfactory/Good.

Authorized Signature with Date and Seal

Acknowledgements

It is really a matter of pleasure for me to get an opportunity to thank all the persons who contributed directly or indirectly for the successful completion of the project report, "A study on water quality and various chemicals used in Domestic Environment and Drinking water facilities" with special Reference to

I wish to express my gratitude to all the members of _____ for giving the proper responses, which has been instrumental in completion of this project. I am thankful to my mentor _____, Lecturer in

MRS. A.V.N Degree college () Visakhapatnam for his support and encouragement through out the

tenure of the project. Also, I am very grateful to the head of the Department of Chemistry and other faculty members of the Chemistry Department for being a support during this project period.

Contents

1. Executive summary
2. Overview of the community
3. Community service part
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9. Weekly report (Week-3)
10. Activity log for fourth week
11. Weekly report (Week-4)
12. Activity log for fifth week
13. Weekly report (Week-5)
14. Activity log for sixth week
15. Weekly report (Week-6)
16. Details of the socio-economic survey of the village / Habitation. Attach the questionnaire prepared for the survey.

17. Describe the problems you have identified in the community.
18. Short-term and long-term action plan for possible solutions for the problems identified.
19. Description of the community extension programs to be conducted with the problems and outcomes.
20. Report of mini-project work done in the related subject with the habitation/village.
21. Recommendations and conclusions of the mini-project.

CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

Providing safe drinking water to 70% of India's population residing in about 1.42 million rural habitations spread over diverse ecological regions is difficult task. The cost of this challenge is very high and the burden of not providing safe water is also enormously high.

In India it is mostly women who are responsible for collecting water and managing its household use. It is estimated that on an average women in rural India spent between one and four hours every-day collecting water. They make multiple trips to the water sources, all this is hard physical labour. The access to water supply also has disparity between the rich and poor, various castes and communities. unreliable electricity sources in rural

areas also affect the supply of water to the villages.

The other major problem after adequate and easy access to water supply is provision of clean and safe drinking water. The health cost of poor water quality is also very high. A huge population is affected by waterborne diseases annually, many children die due to diarrhea and huge amount of working days are lost due to waterborne diseases each year.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.

Brief note on Socio-Economic conditions of the Community/Habitation.

Safe and readily available drinking water is key to public health. Community water systems and water safety plans (WSP) are important ways to ensure the health of a community and access to drinking water.

A community water system supply water to the same population year-round. In many places, communities lack the capacity to effectively adapt their current systems for water, sanitation, and hygiene to the community's changing needs (such as population growth, changes in water quality).

Water safety plans (WSP) were introduced by the World Health Organisation (WHO) in the Guidelines for Drinking Water Quality. According to the WHO, the objectives of water safety plan

Preventing contamination of source waters, Treating
the water to reduce or remove contamination to
the extent necessary to meet the water quality
targets. Preventing re-contamination during storage,
distribution and handling of drinking water

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

Before an emergency or a temporary problem with a community water system, a community drinking water treatment facility should have an emergency plan in the event that severe disruption of drinking water occurs. Water treatment facilities monitor drinking water to meet federal and state regulations. For further information on water treatment facilities, types of water treatment, and how water quality is monitored, identify and schedule operations and cleanup costs.

Water is essential for every living thing. Especially for humans, because 70% of the human body consists of water, if we consider our daily activities then every action of man is dependent

of water. If only one day water does not meet, we are fed up. Not only humans, animals, plants and other living bodies need water for the survival on earth. Even though we are surrounded by immense water bodies on earth.

The most efficient and convenient way to transport and deliver potable water is through pipe^s plumbing but require significant capital investment. Some systems suffer high operating cost. The cost to replace the deteriorating water and sanitation infrastructure of industrialized countries.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person in Charge Signature
Day-1	Introduction to water facilities I visited the nearby forest and I got some information	The numbers of nearby forest and some information	[Signature]
Day-2	We asked about the facilities of water and drinking water	He said that we are getting good water	[Signature]
Day-3	By visiting the above data we are very eager to know more about water facilities	And also we learned how to give that solution	[Signature]
Day-4	Awareness of drinking water facilities we are here to know more about	And also we learned by drinking water	[Signature]
Day-5	Purpose of good water we have asked how it helps human body	It helps human body healthy and strongly	[Signature]
Day-6	Awareness on people we are visited some forest we told the value of drinking water	When we are talking them they are carefully and also understanding	[Signature]

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: I have visited my nearby areas and I get some information. They gave very good information. We asked about the facilities of water and Drinking water. they said that we are getting good water. By collecting the above data we are eager to learn more about the facilities of drinking water. And learned how to give them solutions. We tell how to know more about Drinking water facilities. We have checked by drinking water.

We have explained explained about purpose of drinking the fresh water and how it reflects our health. It helps our body healthy and stronger. We have conducted the awareness of Drinking water facilities.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	Collection of data we collected the data to see healthy of drinking water	we learned that how it is important in life	A
Day-2	Visited neighbors near by my house. They told us clearly about drinking water	we learned how it is used to human body	A
Day-3	We asked doubts about the facilities of drinking water	After learning and asking some things	A
Day-4	And also we collected data from my college teacher	And the teacher give information and we understood clearly.	A
Day-5	By visiting the school we have told them few points of drinking water	After teaching them we also understood what we learned.	A
Day-6	we have visited the water tanks of our village and checked about it	And it is very clean and Hygiene.	A

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

We collected the data from our members of Water facilities and their health. We learned that how it is important in our life. They told us clearly about the problem and how they are getting water and how much they getting daily. We learned how it is important for our Human Body.

We asked doubts of our village problems and they clarified all the doubts of our team and we have learned a lot from that owners. And also we collected data from our college teacher. And the teacher gave good information and we understood clearly about it.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person in Charge Signature
Day-1	Interviews on people in student told my friends about awareness of drinking water	They also listed very confusing	Wani
Day-2	visited the seniors we met the seniors to know more about drinking	and they gave very good information	Wani
Day-3	We asked some questions on Drinking water facilities	Drinking water will come in a natural way	Wani
Day-4	The old people and seniors I said that good water will give good health	I understood that safe drinking water will give good health	Wani
Day-5	Everyone can easily afford this can give good community power	And also I understand that I will give every	Wani
Day-6	we also asked my families and family members	And I understand that every way of family water	Wani

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: We first talk about the awareness of the drinking water facilities and they have interest very carefully. We have met the senior officers and asked the problems of water facilities and they gave very good information. We asked some questions on drinking good water and they replied very carefully and actively they told that we are getting good water from our tanks and it is very fine.

We also visited some schools we have told them a few points of drinking water. After teaching them we also understood what we have learned. We visited the water tanks of our village and checked about it.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	Development of water facilities. We told some people	and they listened to it	Latah
Day-2	We say impure water is very dangerous to our health	I searched the diseases of with impure water	Latah
Day-3	Everyone should aware of the Diseases due to impure water	We face unfiltered the problems of our village	Latah
Day-4	The purpose of Drinking water is for good health	I understood that it will give good health	Latah
Day-5	And also we learned water facilities on some websites	And I also get very good information in website	Latah
Day-6	we told the people that good water facility is very useful	And I understood that Drinking water is very useful	Latah

WEEKLY REPORT

WEEK - 4 From Dt..... to Dt.....

Objective of the Activity Done:

Detailed Report: We told how to develop the Drinking water facilities in our village and they listened. As it was confusing, we said that tap water is very dangerous to our health and I learned the diseases which will get by the tap water. Everyone should be aware of the diseases due to tap water and we have understood the problems of our village.

We have explained that the purpose of Drinking water facilities is for good health. I understood that it will give good health. And also we learned the water facilities on some websites. And also I got very good information in websites. We told the people that good water facilities is very useful.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	We realized realized one thing very important thing should learn about water facilities	Because we found that the value of and importance of water facilities	Same
Day-2	Source of water facilities 1) improves health 2) important	Without fresh water we cannot live one day also	Same
Day-3	We will get water in a natural process that enhances our life span	And also I found that by drinking fresh water this gives good health	Same
Day-4	we said to the pump about drinking water facilities and it uses	It plays a crucial role in environment	Same
Day-5	In my survey we found many points about water facilities	In this I found the uses of water facilities	Same
Day-6	Drinking water facilities gives life	It has many uses	Same

WEEKLY REPORT

WEEK - 5 (From Dt. to Dt.)

Objective of the Activity Done:

Detailed Report: We realised one thing every human being should learn about water facilities. Because we know that the value of and importance of water facilities. The sources of water facilities are Summers, health and nutritious. without fresh water we cannot live one day also we will get water in a natural forest that enhances our life span. And also I learned that by drinking fresh water gives good health.

We told to the people about drinking water facilities and it was a crucial role in environment. In my survey we found many people about water facilities. In this I learned the uses of water facilities.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	Picture of Drinking water facilities. We have taken some pictures	We have got very good picture.	M.Gadi
Day-2	They said it is for health purpose and for good health	This food help in making of good digestion	M.Gadi
Day-3	Distributed four plates we distributed pamphlets	Every one took the pamphlets.	M.Gadi
Day-4	Raise voice on agent slogan one realized the voice of water facilities	So many people are joined with us	M.Gadi
Day-5	The farmers use the water in their fields	It gives us good health	M.Gadi
Day-6	finally we got such a experience that we are worked	It is such an Amazing experience	M.Gadi

WEEKLY REPORT

WEEK - # (From Dt. _____ to Dt. _____)

Objective of the Activity Done:

Detailed Report: Pictures of Drinking water facilities

We have taken some pictures, we have got very good pictures they said it is for health purpose and for good health. This soul felt in making of good digest. Distributed from plate we distributed pamphlets. Everyone like the pamphlets. Raise voice on organ slogan are realised the voice of water pollution.

So many people are joined with us. The farmers uses the water in their farm. It gives us good health. Finally we get such as explained that we are worked. As is said an Amazing experience providing safe drinking water to 90% of India's population residing in about 1.42 million rural habitations.

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation Attach the questionnaire prepared for the survey.

To understand the public awareness about drinking water safety and water contamination accidents in our village. In my village so many people are suffering with the problems like diarrhea and Malaria due to the impure water is drinking.

Activities are targeted to include water served some across people are suffering so many problems with this Disinfection of the water system supply to a 10-stor family. Water tanks are also present in the village.

Describe the problems you have identified in the community

The five most common problems faced in water treatment are Training issues, Bacterial control, poor monitoring and record keeping, equipment design and specifications, Maintenance problems

Training:- Most water treatment plants are small entities in tight working systems supplying water to a 10-stage facility. Teams are large.

Bacterial control:- Bacteria growth is most extensive under the following conditions. The water tanks in our village are not nice due to the bacterial growth around it. All the village people are drinking only this water.

Monitoring and Record keeping: Many water treatment systems don't have the enough instrumentation to check all the parameters to catch problems at their most preventable or reversible stages.

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

We identified many problems in my village such as impure water coming from the water tanks and unhygienic water distributing throughout the village. The iron pipes which are distributing water throughout the village is rusty and not good for the health.

Health issues a systematic socio-economic survey is conducted by direct interaction with the household persons with a prepared questionnaire. For this survey 27 hours in this habitation randomly selected and visited. While doing this survey it is observed that people are very much unaware of the hazardous chemicals, chemicals in the various consumer rights.

Description of the Community awareness programmes conducted was the problems and their outcomes.

Activities are targeted to include under served communities and diverse populations in our County. The 24 Community Awareness focus on all our programs and services unless we are asked to speak on individual program. Community networking promotes community awareness of program services and availability by networking with professionals and leaders in the community.

To understand the public awareness about drinking water safety and water contamination accidents in our village. In my village so many people are suffering with the problems like Garhe and Malana due to the impure water is passing through the tanks. About 95.5% of respondents paid special attention or comparatively high attention to drinking water quality and contamination accidents, especially regarding potential

Report of the mini-project work done in the related subject w.r.t the habitation/village.

A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilisers or Insecticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

The Report shall be limited to 8-10 pages.

Yellamchili is located at Anaparthi district. It is a small under developed village with low literacy and socio-economic backwardness. In order to identify the ground level reality and root causes of backwardness and to create awareness about the present day economic, environmental and health issues a systematic socio-economic survey is conducted by direct interaction with the household persons with a pre prepared questionnaire. For this survey 10 houses in this habitation randomly selected and visited. While doing this survey it is observed that people are very much unaware of the hazardous chemicals, chemicals in the various consumer

Products and their effect on human health. There
a house to house surveying is conducted and
explained the consequences of misuse of various products
used in domestic environment and also focused
on the misuse of pesticides and fertilizers

Data in relation with the type of
drinking water and the quantum of different
consumer products with active chemicals being
used by the people in this habitation is
collected and analysed.

Profile of the village

Location and layout: Yelamanchilli, Anaparthi District

Settlement pattern: Nucleated settlement

Population: 27,265

Male	Female	Total
13,365	13,900	27,265

Average sex ratio: 1040

Strong: 72 or 70

Occupation: Dispersed mostly some are employed

Housewife	Students	Infants	Working
23	39	03	36

Education: 70 High school, Wolmarville

Health services: yes

Electrification: fully electrified

Road and transportation: yes

Communication facilities: Good, connected with mobile networks

Status of health:

Normal. In some families common age-related problems are observed. Haven't noticed any habitation specific health issue.

Common problems reported by community participants:

- i. poor sanitation
- ii. Worsened roads
- iii. public transport
- iv. protected water connections to individual families

Common problem is observed by survey are:

1. Sanitation and drainage system is a serious issue and needs urgent attention of the authorities.
2. Public transport system should be improved.
3. Adequate supply of protected drinking water to all families may decrease the water borne diseases in the community.
4. Engaging house wives in the DWCPA related activities i.e. production of commercial goods of home may enhance the economy of the community.

Safe drinking water is a fundamental human need. Many government schemes are implemented and awareness programmes are conducted to make all the people drink safe. Despite all the efforts unsafe drinking, on analysing the data collected during the community need survey the following.

- i. The community is highly dependent on unprotected water for their domestic needs.
- ii. Large section of older people are suffering from arthritis and when tried to establish the connection between chlorinated water, the data.
- iii. Synthetic mosquito repellents with potent neurotoxins are used in optimum quantity but they may have some ill effects on the health of people.
- iv. The consumption of chlorine and harmful disinfectants are used below the global per

capital level so they haven't any effect on the primary consumers but that's uncontrolled.

v. The agrarian community has shifted completely to synthetic pesticides and fertilizers and they are not using any organic agricultural practices.

vi. It is found that the plastic cans, containers, and buckets of consumed pesticides, paints are used in the houses for food and feed grain storage by many families.

Student Self-Evaluation for the Community Service Project

Student Name:	Y. VARA PRASAD
Registration No:	220130105009
Period of CSP: From: To:	11/01/23 to 12/10/23
Date of Evaluation:	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided.

	1	2	3	4	5
1 Oral communication	1	2	3	4	5
2 Written communication	1	2	3	4	5
3 Proactiveness	1	2	3	4	5
4 Interaction ability with community	1	2	3	4	5
5 Positive Attitude	1	2	3	4	5
6 Self-confidence	1	2	3	4	5
7 Ability to learn	1	2	3	4	5
8 Work Plan and organization	1	2	3	4	5
9 Professionalism	1	2	3	4	5
10 Creativity	1	2	3	4	5
11 Quality of work done	1	2	3	4	5
12 Time Management	1	2	3	4	5
13 Understanding the Community	1	2	3	4	5
14 Achievement of Desired Outcomes	1	2	3	4	5
15 OVERALL PERFORMANCE	1	2	3	4	5

Date:

Y. Vara prasad
Signature of the Student

Evaluation by the Person in-charge in the Community/Habitation

Student Name:	YERRAMSETTI VARA PRASAD
Registration No:	720130805667
Period of CSP: From To:	12/01/22 TO 12/11/22
Date of Evaluation:	
Name of the Person in-charge:	
Address with mobile number:	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation.

Rating Scale: 1 is lowest and 5 is highest rank.

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

YERRAMSETTI VARA PRASAD

Signature of the Supervisor

Date:

PHOTOS & VIDEO LINKS





At Varadachari Institute, D.No. 12-20-88, Marudra Colony, Hyderabad, Andhra Pradesh 500018, India
Lamp Model No: 1000
Lamp Description: 1. 100W



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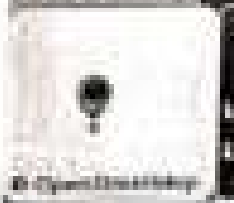
Dr. Venkatesh Kumar, DVM, DABVP, Veterinary Officer, Bangalore, India
Presenting 200kg, year

Lot No: 11-01-0004
Lot # 2001/21004 21004



Dr. Venkatesh Kumar, DVM, DABVP, Veterinary Officer, Bangalore, India
Presenting 200kg, year

Lot No: 11-01-0004
Lot # 2001/21004 21004



EVALUATION

Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the targeted groups.
- To know the scope of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

• Activity Log	30 marks
• Community Service Project Implementation	30 marks
• Mini Project Work	25 marks
• Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: JIDEANPETTE VAKA PRASAD

Programme of Study:

Year of Study:

Group: B.C.E

Register No./M.T. No.: JIDEANPETTE V

Name of the College: Mrs. A.V.N. COLLEGE

University: ANANDRAJ UNIVERSITY

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:


Signature of the Faculty Guide

Certified by

Date:

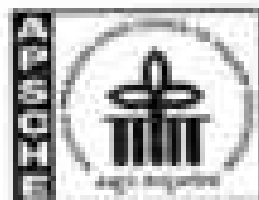
Seal:


Signature of the Head of the Department/Principal

PRINCIPAL

Mrs. A.V.N. COLLEGE

VIBAKHAPATNAM



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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